



## ISTITUTO COMPRENSIVO STATALE

“Ex Circolo Didattico Rionero”

**RIONERO IN VULTURE**

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I.C. "EX CIRCOLO DIDATTICO RIONERO" - RIONERO IN VULTURE

Prot. 0001049 del 30/01/2021

(Uscita)

➤ TO ALL THE PARENTS

Of the “M.Preziuso” Primary School – Rionero

➤ TO THE TEACHING STAFF

➤ REGISTER

➤ PDM Folder

➤ DOCUMENTS

**SUBJECT: Periodic and final assessment of pupils in Primary School classes.**

Dear parents.

In the current school year 2020-2021 , the Primary school is affected by a reform concerning the periodic and final assessment of the pupils’ learning.

Starting from the first quarter, the assessment shall be expressed through a descriptive judgment reported in the Evaluation Document. This judgment refers to four different levels of learning which will replace the numerical vote.

Here are the four levels:

- **First acquisition in progress**
- **Base**
- **Intermediate**
- **Advanced**

The teachers of the Primary School are called, in fact, to express for each of the study disciplines and education provided by the “National Guidelines” , including the trasversal teaching of Civic Education introduced this year , a descriptive judgment that “narrates” the results of the knowledge reached and the processes implemented by each pupil. The new evaluation modality is placed in line with the need , not more postponed, to ensure the educational and authentic evaluation for the enhancement of the pupils , to encourage the improvement of their performance and learning and to validate the successes achieved.

It is, therefore, a **dialogue evaluation**, both with small students , to make them aware of their progress, of the goals reached and of possible difficulties in learning , both with their parents , made aware of progress and emerging issues.

The important innovation starts from Decree Law 22/2020, with the urgent measures on the conclusion of last school year and the start of the current one, converted with modifications of Law n. 41 of 06/06/2020, which in paragraph 2-bis states: “ **By way of derogation from article 2, paragraph 1, of the Legislative Decree n. 62 of 13/04/2017, of the school year 2020/2021, the final assessment of the learning of primary school pupils for each of the disciplines of study provided by the National Guidelines for the curriculum, is expressed through a descriptive judgment reported in the evaluation document and referred to different levels of learning, according to the terms and conditions defined by order of the Ministry of Education**”, to reach the D.M. n. 172 of 04/12/2020 (and related Guidelines), that specifies in Article 3 , “**...in the formative perspective of evaluation and enhancement of the improvement of learning**”.

The primary school, therefore, is called to implement **the assessment for learning** which “ precedes , accompanies and follows” each curricular process and must enable progress to be made in the learning of pupils, in accordance with the criteria and assessment procedures defined in the Three-year Plan of the Training Offer.

The teachers, therefore, will evaluate, for each pupil, the levels of acquisition of learning objectives specifically identified as subject of periodic and final assessment.

It is essential to overcome with immediacy the logic underlying the vote, also because the evaluation with descriptive judgment allows to highlight the difference in level reached in the various learning objectives of the same discipline which, by numerical voting, was not possible to express.

Remain unchanged the modalities for the description of the overall level of learning development process, the assessment of behaviour and of the teaching of the Catholic religion or alternative activity.

We remain available to provide further information and for any need.

This communication is translated into several languages to be easily understood without difficulty by non-Italian-speaking families.

Best regards

The Head Teacher

Prof.ssa Tania Laciola